



ASCD Launches Webinar Series on NEPC's Schools of Opportunity



Educational equity is regularly discussed in pages of academic journals, in legislatures or the courts. And too often, these discussions uphold the value of equity only in the abstract. A new webinar series grounds broad equity concepts and goals in the day-to-day practices of educators in schools by drawing upon learnings generated by [NEPC's Schools of Opportunity Project](#). The series, which is free to attend live and to watch on-demand, is hosted by the Association for Supervision and Curriculum Development (ASCD), a highly regarded nonprofit that provides professional development resources for educators.

The webinars roll out over 10 months and examine the Schools of Opportunity Project's practical implications for educators. On hiatus since the onset of the pandemic, Schools of Opportunity recognizes U.S. high schools that have demonstrated a commitment to equity and excellence.

The ASCD Webinars combine perspectives of researchers with on-the-ground insights from educators at schools honored by the project. All attendees will receive a discount on [Schools of Opportunity](#), a book about the project edited by NEPC fellow [Adam York](#), NEPC director [Kevin Welner](#), and Schools of Opportunity co-director [Linda Molner Kelley](#), all of the University of Colorado Boulder. Please visit [here](#) to learn more about the book.

The first installment of the ASCD-hosted series, [Creating a Challenging, Supported, and Engaging Curriculum for All: A Schools of Opportunity Panel](#) (full webinar video through

that hyperlink) showcased the work of South Side High School in Rockville Centre, New York. The school and its district have made a long-term commitment to detracking, the practice of placing all students in rigorous courses and providing additional supports for students and their teachers—rather than tracking lower-achieving students into classes that provide a watered-down version of the curriculum. Participants included [John Murphy](#), Assistant to the Superintendent for Human Resources of the Rockville Centre School District and former principal of South Side, current South Side principal [Patrick Walsh](#), and Welner.

Next up, from 4-5 pm Eastern on Oct. 19th, is [A Multipronged and Equity-Oriented Approach to Transforming School Climate](#), which will examine the school climate work at Revere High School in Revere, Massachusetts. Participants will be [Lourenço Garcia](#), assistant superintendent of Revere Public Schools and former Revere High principal, along with NEPC fellow [Kathryn Wiley](#) of Howard University.

Other webinars in the series have already been scheduled, including:

- [Authentic and Equitable Engagement Using More and Better Learning Time](#) (November 16th, 4-5 pm Eastern), which focuses on Pocomoke High School in Pocomoke City, Maryland. Participants will be [Pocomoke principal Jenifer Rayne](#) and [Kellie Rolstad](#) of the University of Maryland.
- [Authentic Assessment Embedded in Project-Based Learning](#) (December 11th, 4-5 pm Eastern) will draw upon practices implemented at Fannie Lou Hamer Freedom High School in the Bronx, New York. Participants will be [Fannie Lou Hamer principal Jeffrey Palladino](#), and NEPC fellow [Lorrie Shepard](#) of the University of Colorado Boulder.

NEPC Resources on Schools of Opportunity

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