



THREE NEPC FELLOWS ELECTED TO THE NATIONAL ACADEMY OF EDUCATION

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Three National Education Policy Center Fellows are among the newest members of the National Academy of Education.

Alfredo Artiles, Bill Penuel, and Diane Schanzenbach were elected this year to the 54-year-old honorific society, which supports the use of high-quality education research in policy and practice. A total of 16 scholars were elected in 2019. The Academy's 226 active members serve on expert panels for NAEd's studies and contribute to the organization's professional development programs for early-career education scholars.

Artiles is Associate Dean of Academic Affairs and the Ryan C. Harris Professor of Special Education at Arizona State University's Mary Lou Fulton Teachers College. He focuses on educational inequities related to disabilities and sociocultural differences.

Penuel is a Professor of Learning Sciences and Human Development at the University of Colorado Boulder. He is known for his work on research-practice partnerships, and he studies teacher learning and organizational processes that shape the implementation of educational policies, school curricula, and afterschool programs.

Schanzenbach is a Professor in the School of Education and Social Policy at Northwestern University, Director of the Institute for Policy Research, and a Research Associate at the National Bureau of Economic Research. She is also a research consultant at the Federal Reserve Bank of Chicago. Her areas of expertise include policies aimed at improving the education, health, and income supports for children living in poverty.

The election of Penuel, Artiles, and Schanzenbach brings to 21 the total number of NEPC Fellows who are NAEd members. The others are:

W. Steven Barnett, Professor of Education Economics and Public Policy and Director of the

National Institute for Early Education Research (NIEER) at Rutgers University.

David Berliner, Regents' Professor of Education Emeritus at Arizona State University.

Bryan McKinley Jones Brayboy (Lumbee), Borderlands Professor of Indigenous Education and Justice in the School of Social Transformation at Arizona State University.

Martin Carnoy, Professor of Education and Economics at Stanford University, where he chairs the International and Comparative Education program in the School of Education.

Prudence Carter, Dean of the Graduate School of Education at University of California, Berkeley.

Marilyn Cochran-Smith, Cawthorne Professor of Teacher Education for Urban Schools and Director of the Doctoral Program in Curriculum and Instruction at the Lynch School of Education, Boston College.

Margaret Eisenhart, Distinguished Professor Emerita at the University of Colorado Boulder.

Patricia Gándara, Research Professor and Co-Director of the Civil Rights Project at UCLA.

Gene Glass, Senior Researcher at the National Education Policy Center and a Regents' Professor Emeritus from Arizona State University.

Kris Gutiérrez, Professor of Language, Literacy and Culture at the University of California, Berkeley.

Gloria Ladson-Billings, President of the NAEd. She is Professor Emerita and the former Kellner Family Distinguished Professor at the University of Wisconsin-Madison.

Elizabeth Moje, George Herbert Mead Collegiate Professor of Education, Arthur F. Thurnau Professor, and Dean of the School of Education at the University of Michigan.

Jeannie Oakes, Presidential Professor Emeritus in Educational Equity at UCLA, where she founded UCLA's Institute for Democracy, Education, and Access; the University of California's All Campus Consortium on Research for Diversity; and Center X, UCLA's urban teacher preparation program.

Gary Orfield, Distinguished Research Professor of Education, Law, Political Science and Urban Planning at the University of California, Los Angeles.

Lorrie Shepard, Distinguished Professor and Dean Emerita in the School of Education at the University of Colorado Boulder.

William Tate IV, Edward Mallinckrodt Distinguished University Professor in Arts & Sciences at Washington University in St. Louis.

Amy Stuart Wells, Professor of Sociology and Education at Teachers College, Columbia University.

Ken Zeichner, Boeing Professor of Teacher Education at the University of Washington-Seat-

tle and Professor Emeritus in the Department of Curriculum & Instruction at the University of Wisconsin-Madison.

NEPC in the News

- *Forbes: Report: Can Personalized Learning Actually Deliver?* May 2, 2019.
 - *The Washington Post: How corporate interests are overtaking well-intentioned goals of personalized learning.* April 30, 2019.
 - *Arkansas Times: In review: The latest charter school defense from University of Arkansas.* April 29, 2019.
 - *Redheaded Blackbelt: Weott Teacher Opposes Proposed Closure in Letter to the Editor.* April 25, 2019.
 - *Santa Fe New Mexican: An educational shift is on the horizon in New Mexico.* April 13, 2019.
 - *Montgomery Advertiser: Alabama Voices: Draining more money away from public schools will not help our children succeed.* April 1, 2019.
 - *Courier Journal: In Arizona, tax credits for private schools caused funding inequity.* March 12, 2019.
 - *Education Dive: Principals org, nonprofit to study turnover and its effects.* March 11, 2019.
 - *Milwaukee Journal Sentinel: Smaller class sizes in Wisconsin schools benefit low-income kids, students of color the most.* March 7, 2019.
 - *T.H.E. Journal: Digital Guide Helps Set Up Multigenerational Social Justice Reading Groups.* March 4, 2019.
 - *Colorado Politics: Where do Colorado's online school students end up? Lawmakers want to know.* March 5, 2019.
 - *Middletown Press: Poor Elijah's Almanack: 15 to 20 students per class most productive size.* March 4, 2019.
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NEPC Resources on Research Issues

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