

Highlights of Performance Comparison Between MPS and Other Urban School Districts

4th Grade

Knowledge and Concepts Tests: Reading and Math

Beloit

- White students' performance in reading and in math was similar* in Beloit and MPS districts.

Green Bay

- Green Bay's economically disadvantaged students performance in reading was similar to* that of MPS' disadvantaged students.
- When the percentages of students not tested and testing at minimal performance are combined, the performance of Green Bay students in every minority category was lower than that of their MPS counterparts in reading and math.
- At the two highest levels of performance combined (proficient and advanced performance), Green Bay's Native American and Asian American students performed similar to* or less well than their MPS counterparts.

Madison

- Madison failed to test its economically disadvantaged students at twice the rate of MPS.
- When the percentages of students not tested and testing at minimal performance are combined, Madison's economically disadvantaged students' performance is similar to* that of MPS students in both reading and math.

This information is based on the tables that follow. This summary and the tables that follow were produced by the Center for Education Research, Analysis, and Innovation (CERAI) at the University of Wisconsin--Milwaukee.

* The phrase "similar to" means that the district's performance in this category was within 3% of MPS' performance. E.g., if 30% of MPS' Black students scored in the proficient or advanced levels on reading, and 32% of Kenosha's Black students did, MPS and Kenosha's performance could be said to be "similar to" each other.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

4th Grade Results for Beloit

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	14	12	26	25	48	2	50
Not Econom. Disadvantaged	7	9	16	17	57	9	66

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	13	15	28	48	20	3	23
Not Econom. Disadvantaged	6	10	16	41	34	9	43

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

4th Grade Results for Beloit

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan	-	-	-	-	-	-	-
Asian/Pacific Island	-	-	-	-	-	-	-
Black, Not Hisp.	15	12	27	21	49	4	53
Hispanic	9	15	24	36	39	0	*** 39
White, Not Hisp.	7	8	*** 15	20	57	8	*** 65

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan	-	-	-	-	-	-	-
Asian/Pacific Island	-	-	-	-	-	-	-
Black, Not Hisp.	15	16	31	48	19	2	21
Hispanic	9	18	27	48	21	3	24
White, Not Hisp.	6	8	14	43	34	8	*** 42

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Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

4th Grade Results for Green Bay

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	22	13	*** 35	25	36	3	*** 39
Not Econom. Disadvantaged	9	5	14	14	60	12	72

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	21	13	34	40	21	4	25
Not Econom. Disadvantaged	8	5	13	29	39	19	58

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

4th Grade Results for Green Bay

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	25	12	37	17	41	5	*** 46
Asian/Pacific Islnd	26	19	45	28	27	1	28
Black, Not Hisp.	19	23	*** 42	15	38	4	42
Hispanic	44	13	57	21	21	2	23
White, Not Hisp.	6	4	10	14	63	13	76

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	25	10	35	36	25	3	28
Asian/Pacific Islnd	25	14	39	40	19	3	22
Black, Not Hisp.	15	27	42	19	35	4	39
Hispanic	44	6	50	37	10	3	13
White, Not Hisp.	6	5	11	30	40	20	60

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

4th Grade Results for Kenosha

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	12	9	21	22	49	7	56
Not Econom. Disadvantaged	3	2	5	10	63	21	84

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	8	12	20	43	30	6	36
Not Econom. Disadvantaged	3	3	6	28	44	23	67

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

4th Grade Results for Kenosha

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	0	0	0	0	54	46	100
Black, Not Hisp.	14	17	31	25	42	1	43
Hispanic	24	4	28	19	43	10	53
White, Not Hisp.	3	3	6	12	63	19	82

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	0	0	0	15	38	46	84
Black, Not Hisp.	10	18	28	57	14	1	*** 15
Hispanic	13	15	28	36	25	11	36
White, Not Hisp.	3	3	6	29	45	20	65

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

4th Grade Results for Madison

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	20	16	*** 36	25	38	2	40
Not Econom. Disadvantaged	6	4	10	11	62	17	79

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	19	17	*** 36	39	20	4	24
Not Econom. Disadvantaged	5	5	10	25	38	27	65

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

4th Grade Results for Madison

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	21	8	29	11	49	11	60
Black, Not Hisp.	18	15	33	30	34	3	*** 37
Hispanic	19	9	28	21	46	5	51
White, Not Hisp.	4	4	8	11	64	17	81

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	21	5	*** 26	25	27	23	50
Black, Not Hisp.	17	20	37	44	16	3	19
Hispanic	19	9	28	37	26	9	35
White, Not Hisp.	4	5	9	24	39	27	66

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

4th Grade Results for Milwaukee

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Economically Disadvantaged	10	28	38	27	34	2	36
Not Econom. Disadvantaged	7	15	22	20	50	9	59

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Economically Disadvantaged	9	30	39	44	14	2	16
Not Econom. Disadvantaged	6	17	23	38	28	10	38

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

4th Grade Results for Milwaukee

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	7	20	27	26	45	1	46
Asian/Pacific Islnd	9	24	33	26	36	5	41
Black, Not Hisp.	9	31	40	27	32	2	34
Hispanic	13	21	34	29	34	3	37
White, Not Hisp.	7	11	18	19	53	10	63

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	6	17	23	45	26	6	32
Asian/Pacific Islnd	8	20	28	41	24	7	31
Black, Not Hisp.	8	33	41	45	13	2	15
Hispanic	12	23	35	44	18	2	20
White, Not Hisp.	6	13	19	39	30	12	42

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**Results of the Wisconsin Student Assessment System's
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for Select School Districts, by Income Level**

4th Grade Results for Racine

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	18	13	31	29	39	2	41
Not Econom. Disadvantaged	7	4	11	16	60	13	73

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	18	17	35	43	20	2	22
Not Econom. Disadvantaged	6	7	13	34	39	14	53

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

4th Grade Results for Racine

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	14	14	*** 28	14	57	0	57
Asian/Pacific Islnd	0	0	0	10	70	20	90
Black, Not Hisp.	17	13	30	27	39	3	42
Hispanic	15	6	21	22	54	3	57
White, Not Hisp.	6	4	10	15	61	14	75

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	14	17	31	71	0	0	0
Asian/Pacific Islnd	0	0	0	20	60	20	80
Black, Not Hisp.	17	20	37	45	17	1	*** 18
Hispanic	15	8	23	42	30	5	35
White, Not Hisp.	5	6	11	32	42	15	57

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