

Highlights of Performance Comparison Between MPS and Other Urban School Districts

10th Grade

Knowledge and Concepts Tests: Reading and Math

Beloit

- Beloit's Hispanic students performed at lower levels in reading than their counterparts in MPS.
- When the percentages of students not tested and testing at minimal performance are combined, the performance of both Beloit's White and Black is similar to* the performance of their counterparts in MPS in both reading and math.
- At the combined higher levels of performance (proficient and advanced performance) in both reading and math, Beloit's White students had lower scores than Whites in MPS.

Green Bay

- 58% of Green Bay's Hispanic students were not tested in reading and 52% were not tested in math.
- When the percentages of students not tested and students testing at minimal performance are combined, all of Green Bay's minority groups scored lower in reading than MPS minority groups, with the exception of Black students. (31% of Green Bay's Black students were not tested in reading and 38% were not tested in math.)
- In math, Green Bay's Hispanic students' performance was similar to* or lower than MPS' Hispanic students.

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This information is based on the tables that follow. This summary and the tables that follow were produced by the Center for Education Research, Analysis, and Innovation (CERAI) at the University of Wisconsin--Milwaukee.

* The phrase "similar to" means that the district's performance in this category was within 3% of MPS' performance. E.g., if 30% of MPS' Black students scored in the proficient or advanced levels on reading, and 32% of Kenosha's Black students did, MPS and Kenosha's performance could be said to be "similar to" each other.

10th Grade
Knowledge and Concepts Tests: Reading and Math

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Kenosha

- Kenosha failed to test approximately 1/3 of all their Black and Hispanic students. In reading, 31% of Black students and 36% of Hispanic students were not tested. In math, 32% of Black students and 39% of Hispanic students were not tested.
- In math, Kenosha's economically disadvantaged students' performance was similar to* that of their MPS counterparts.
- Kenosha's Black students' math performance was lower than that of Black students in MPS.
- Kenosha's Hispanic students' math scores were similar to* or lower than those of MPS' Hispanic students.
- In reading, Kenosha's Hispanic students' scores were lower than those of MPS' Hispanic students.

Racine

- Racine's economically disadvantaged students' performance was lower in math than that of their MPS counterparts.

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* The phrase "similar to" means that the district's performance in this category was within 3% of MPS' performance. E.g., if 30% of MPS' Black students scored in the proficient or advanced levels on reading, and 32% of Kenosha's Black students did, MPS and Kenosha's performance could be said to be "similar to" each other.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

10th Grade Results for Beloit

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	25	28	53	18	22	7	29
Not Econom. Disadvantaged	11	19	30	27	28	15	41

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	26	57	83	10	6	1	7
Not Econom. Disadvantaged	11	50	61	23	14	2	16

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

10th Grade Results for Beloit

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	-	-	-	-	-	-	-
Black, Not Hisp.	21	31	*** 52	23	21	4	25
Hispanic	17	38	55	29	8	8	16
White, Not Hisp.	11	15	*** 26	26	31	17	*** 48

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	-	-	-	-	-	-	-
Black, Not Hisp.	19	71	*** 90	7	4	0	*** 4
Hispanic	17	63	80	4	17	0	17
White, Not Hisp.	12	44	*** 56	27	14	2	16

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**Results of the Wisconsin Student Assessment System's
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for Select School Districts, by Income Level**

10th Grade Results for Green Bay

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	22	16	38	27	28	8	36
Not Econom. Disadvantaged	11	7	18	20	37	26	63

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	23	37	60	23	13	5	18
Not Econom. Disadvantaged	11	22	33	27	30	10	40

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

10th Grade Results for Green Bay

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	22	14	*** 36	19	30	16	46
Alaskan							
Asian/Pacific Islnd	23	12	35	27	34	4	*** 38
Black, Not Hisp.	31	15	46	8	23	23	46
Hispanic	58	10	68	23	10	0	10
White, Not Hisp.	8	6	14	20	38	28	66

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	22	41	63	30	5	3	*** 8
Alaskan							
Asian/Pacific Islnd	23	32	55	26	14	5	19
Black, Not Hisp.	38	23	61	15	15	8	23
Hispanic	52	35	*** 87	6	6	0	*** 6
White, Not Hisp.	9	21	30	27	32	11	43

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

10th Grade Results for Kenosha

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Economically Disadvantaged	30	13	43	30	23	5	28
Not Econom. Disadvantaged	14	7	21	20	38	21	59

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Economically Disadvantaged	32	53	*** 85	11	3	1	*** 4
Not Econom. Disadvantaged	14	40	54	26	18	2	20

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

10th Grade Results for Kenosha

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	11	16	*** 27	16	37	21	58
Black, Not Hisp.	31	15	46	32	19	3	22
Hispanic	36	12	48	27	20	5	*** 25
White, Not Hisp.	12	7	19	19	40	22	62

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan	-	-	-	-	-	-	-
Asian/Pacific Islnd	11	32	43	21	37	0	37
Black, Not Hisp.	32	60	*** 92	7	1	0	*** 1
Hispanic	39	46	*** 85	13	3	0	*** 3
White, Not Hisp.	13	40	53	27	18	2	*** 20

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

10th Grade Results for Madison

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	30	16	*** 46	28	24	3	27
Not Econom. Disadvantaged	11	5	16	13	32	39	71

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	30	38	68	20	9	3	12
Not Econom. Disadvantaged	11	17	28	19	33	21	54

This information is compiled from the Wisconsin Dept. of Public Instruction's web site's Office of Educational Accountability page (<http://www.dpi.state.wi.us/dpi/oea>), cited on 27 August 1998 and 8 September 1998.

Asterisks indicate district performance within 3% of Milwaukee's. Shaded cells indicate district performance lower than Milwaukee's.

**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

10th Grade Results for Madison

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	16	8	24	25	31	20	51
Black, Not Hisp.	32	20	*** 52	22	19	6	25
Hispanic	31	7	*** 38	28	21	14	35
White, Not Hisp.	9	4	13	12	34	41	75

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	17	20	37	25	23	15	38
Black, Not Hisp.	31	44	75	12	11	1	12
Hispanic	31	34	65	10	21	3	24
White, Not Hisp.	9	15	24	19	34	22	56

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

10th Grade Results for Milwaukee

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	21	28	49	30	18	3	21
Not Econom. Disadvantaged	16	24	40	25	24	11	35

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	21	66	87	10	3	0	3
Not Econom. Disadvantaged	18	55	73	15	10	2	12

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

10th Grade Results for Milwaukee

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native	12	21	33	33	17	17	34
Alaskan							
Asian/Pacific Islnd	13	16	29	32	33	5	38
Black, Not Hisp.	21	33	54	30	15	2	17
Hispanic	15	26	41	31	24	4	28
White, Not Hisp.	11	15	26	23	33	18	51

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	<i>Combined % Not Tested and % Min. Perf.</i>	% Basic	% Proficient	% Advanced	<i>Combined % Proficient and Advanced</i>
Am. Indian/Native	9	62	71	20	9	0	9
Alaskan							
Asian/Pacific Islnd	13	52	65	21	13	2	15
Black, Not Hisp.	22	69	91	7	2	0	2
Hispanic	17	67	84	13	3	0	3
White, Not Hisp.	13	45	58	21	17	4	21

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Income Level**

10th Grade Results for Racine

Reading, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	35	21	56	28	14	2	16
Not Econom. Disadvantaged	16	9	25	19	35	21	56

Math, By Income Level

Income Level	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Economically Disadvantaged	32	56	88	10	2	0	2
Not Econom. Disadvantaged	16	32	48	22	23	7	30

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**Results of the Wisconsin Student Assessment System's
1997-1998 School Year Knowledge and Concepts Test for Subject Areas Reading and Mathematics
for Select School Districts, by Race/Ethnicity**

10th Grade Results for Racine

Reading, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	0	0	0	13	53	33	86
Black, Not Hisp.	31	19	50	27	18	4	22
Hispanic	23	18	*** 41	26	28	5	33
White, Not Hisp.	12	5	17	17	39	28	67

Math, By Race/Ethnicity

Race/Ethnicity	% Not Tested	% Minimal Performance	Combined % Not Tested and % Min. Perf.	% Basic	% Proficient	% Advanced	Combined % Proficient and Advanced
Am. Indian/Native	-	-	-	-	-	-	-
Alaskan							
Asian/Pacific Islnd	0	13	13	33	33	20	53
Black, Not Hisp.	29	55	84	11	5	0	*** 5
Hispanic	22	47	69	20	10	2	12
White, Not Hisp.	12	25	37	25	29	9	38

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